

Galena Park Independent School District
Jacinto City Elementary School
2022-2023 Comprehensive Needs Assessment

**Jacinto City
Elementary**



Board Approval Date: August 8, 2022

Mission Statement

At Jacinto City Elementary, faculty, staff, and parents will work together to plan and implement a school program in a way that enriches, challenges, and motivates students to develop characteristics found in life-long learners and productive citizens.

Vision

Teachers and students come first at Jacinto City Elementary.

Campus Profile

History

Jacinto City Elementary is an established school and has been serving the community of Jacinto City for 78 years. During the longevity of the school, there have been five principals at this campus. Dr. Rebecca Gardea is currently serving as Principal. A new school building opened for the 2020-2021 school year. During the 2022-23 school year, the new building will be two years old.

Enrollment and Student Attendance

Enrollment for the 2021-2022 school year reached 713 students. The average daily attendance for students in the 2021-2022 school year was stable even during the COVID-19 pandemic due to COVID-19 and finished at 94.93%.

School Profile

Jacinto City Elementary's student population consists of 89% Hispanic, 4% African American, and 5% Anglo American students. Economically disadvantaged students make up 92.2% of the student population. The school also serves approximately 47% ELL students and 8% SPED (including SLC/ECSE).

Jacinto City Elementary currently serves 713 students from ECSE/SLC, PK3 through 5th-grade students. The students are approximately 91% Hispanic and 89% economically disadvantaged. On state assessments, the school is performing above state averages in all areas. Student discipline has increased due to post-pandemic issues. Teacher retention has remained at about 99%. Student attendance has been consistent at approximately 96% pre-COVID and has stabilized.

Jacinto City Elementary will focus on adjusting to all new testing standards, as well as the implementation of Data Driven Instruction in grades 3rd - 5th grades. The focus will also encompass more push-in instruction from the campus instructional coaches to ensure that all areas of the TEKS are covered as well as ensuring teachers understand the DDI process.

STAAR Scores 2022

Based on the preliminary STAAR scores received for 2021-2022, our students performed as such:

3rd grade received 77% (Reading) and 80% (Math) in approaches, 50%(Reading) and 50% (Math) in Meets and 28% (Reading) and 22% (Math) in Masters

4th grade received 73% (Reading) and 80% (Math) in Approaches, 47% (Reading) and 34% (Math) in Meets,24% (Reading) and 24% (Math) in Masters

5th grade received 79% (Reading) and 85% (Math) in Approaches, 53% (Reading) and 52% (Math) in Meets, 33% (Reading) and 37% (Math) in Masters, 76% - approaches, 40% - meets, 13% - Masters in Science.

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Comprehensive Needs Assessment

Revised/Approved: June 20, 2022

Demographics

Demographics Summary

Jacinto City is one of fifteen campuses in Galena Park Independent School District. Jacinto City Elementary opened its doors in 1944 and serves predominantly lower to economically disadvantaged families. Jacinto City Elementary serves 725 students in grades PPCD to 5th grade. Five years ago, 790 students were served by the campus, which is a decrease of .6%. JCE services students from Pre-Kindergarten through fifth grade, in addition to students with special needs in Structured Learning Centers (SLC) and Early Childhood for Special Education (ECSE). Also, JCE provides Bilingual, ESL, Gifted and Talented, and regular education classes.

The student population is 2.9% African American, 11.5% Anglo, 0.1% Asian, 84.9% Hispanic; 41% male, and 38% female with a low socioeconomic status of 83.4%. The staff population is 18.8% African American, 25.1% Anglo, 52% Hispanic - 5% male, and 95% female with an average of 12-15 years of experience. JCE has 100% Highly Qualified teachers and paraprofessionals.

Demographics Strengths

Jacinto Elementary's strengths are the following:

- Low teacher turnover rate - 15+years experienced staff members
- Accessible technology for staff and students
- Extracurricular activities (Student council, Elementary Honor Society, honor choir, ecobots, UIL academics, etc.)

Problem Statements Identifying Demographics Needs

Problem Statement 1: JCE students are below in attendance percentages compared to last year's. **Root Cause:** Due to the pandemic, the return of students to a full time school schedule has been challenging and has led to a number of absences because of parental support, lack of motivation, and lack of accountability by parents.

Problem Statement 2: JCE has a high ELL population and has seen a larger increase in this population as well as the students identified as homeless. **Root Cause:** The area has a large amount of rental homes as well as multiple family units in one home.

Student Learning

Student Learning Summary

The 2020-2021 STAAR results showed that Jacinto City Elementary achieved "Met" standard scores. For the 2019-2020 school year, no test was administered. During the following year due to the pandemic, the STAAR was not given so no scores are available.

As to the school year 2021-2022, STAAR was administered and the following scores are as follows:

3rd grade received 77% (Reading) and 80% (Math) in approaches, 50%(Reading) and 50% (Math) in Meets, and 28% (Reading) and 22% (Math) in Masters

4th grade received 73% (Reading) and 80% (Math) in Approaches, 47% (Reading) and 34% (Math) in Meets, 24% (Reading) and 24% (Math) in Masters

5th grade received 79% (Reading) and 85% (Math) in Approaches, 53% (Reading) and 52% (Math) in Meets, 33% (Reading) and 37% (Math) in Masters, 76% - approaches, 40% - meets, 13% - Masters in Science.

The student academic achievement summary shows two years of growth for the 3rd, 4th, and 5th-grade students. With intense interventions and tutorials, we hope to make gains in the 2022-2023 state assessments.

Student Learning Strengths

Jacinto City Elementary's strengths are as follows:

- 3rd grade Reading
- 5th grade Math
- Student progress in the Meets/Masters areas

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Fifth and fourth grade reading scores have decreased in numbers. **Root Cause:** Lower rigor in the TEKS for classroom instruction.

Problem Statement 2: For the 2021-22 STAAR scores, third, fourth and fifth grade students received less masters and meets. **Root Cause:** Post COVID has contributed to the students decline in these areas.

School Processes & Programs

School Processes & Programs Summary

Jacinto City Elementary is successful in maintaining a low teacher turnover. The majority of the personnel have 15-20 years of experience; based on administrative surveys - teachers are very content with the management, climate, and culture of the school.

School Processes & Programs Strengths

Strengths:

- Maintain a low teacher turn-over ratio
- Maintain a respectful school climate and culture on the campus

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Due to the post pandemic, attendance has been an issue more so than the previous years. **Root Cause:** Student attendance decreased due to the pandemic and district exclusions

Problem Statement 2: JCE staff attendance has been low compared to previous school years due to the pandemic and other reasons. **Root Cause:** Teacher attendance decreased from one year to the next due to a variety of reasons: family illnesses, natural disasters, etc.

Perceptions

Perceptions Summary

Family and community involvement are very important to JCE. The consistent communication via email, newsletters, all-calls, and electronic marquee keep communication open and parents informed of events on campus. Jacinto City Elementary is a residential campus and the majority of the students are within walking distance of the campus. There are 2 SPED buses that bring surrounding school-age students to our special programs and one Fidelity school bus.

Maintaining and keeping teachers at JCE is very important to any successful program. JCE maintains a very low teacher turnover ratio.

Perceptions Strengths

Strengths:

- PTA
- Parental involvement programs
- Consistent communication between city/school
- Volunteer program

Problem Statements Identifying Perceptions Needs

Problem Statement 1: The strengths of the most effective teachers should be highlighted, shared and used for mentoring novice teachers. **Root Cause:** The need to build capacity among teachers, support continuous instructional improvement, continued professional development with monitored implementation, improved teacher morale, build and maintain effective teacher

Problem Statement 2: More parental/community involvement programs are needed at JCE especially in the following areas: STAAR, Reading/Math nights **Root Cause:** Lack of babysitting, work and other obstacles keep parental attendance low

Problem Statement 3: JCE needs to send home or have an accessible calendar of school events at the beginning of the year. **Root Cause:** Parents should be made aware of yearly events at the beginning of the year.

Problem Statement 4: JCE needs to communicate more consistently with the stakeholders, community and parents. **Root Cause:** Lack of keeping informed about upcoming events due to computer usage, etc.

Problem Statement 5: JCE needs more opportunities for parents to participate in their child's school events. Increase parent involvement by 15% for the 2022-23 school year. **Root Cause:** Lack of time and babysitting issues are obstacles that create low parental involvement.